



Ministero dell'Istruzione e del Merito
UFFICIO SCOLASTICO REGIONALE PER IL LAZIO



ISTITUTO MAGISTRALE STATALE "SANTA ROSA DA VITERBO" indirizzi:
LICEO DELLE SCIENZE UMANE, LICEO DELLE SCIENZE UMANE con opzione
ECONOMICO-SOCIALE, LICEO MUSICALE e COREUTICO, LICEO MADE IN ITALY
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PROGRAMMA SVOLTO 2025- 2026

DISCIPLINA	Lingua e Cultura Straniera Inglese
DOCENTE	Monica Piccioni
ORE DI INSEGNAMENTO	SETTIMANALI 3 ANNUALI 99
CLASSE	I
SEZIONE	DU
LIBRI DI TESTO UTILIZZATI ED ALTRO MATERIALE	<ul style="list-style-type: none"> – Carla Leonard, Michael Lacey Freeman, <i>New Identity</i> (A2 to B1), Oxford University Press – Angela Gallagher, Fausto Galuzzi, <i>The Complete Mastering Grammar</i>, Pearson – Fotocopie, materiali audiovisivi, appunti dell'insegnante in cartaceo e digitale (Classroom)

In riferimento alle competenze, abilità e capacità dichiarate nel PLI presentato all'inizio dell'a.s. 2025 – 2026, sono state svolte le seguenti UdA:

UDA	CONTENUTI
Educazione civica	<i>Feelings, emotions and emoji</i>
Palestra Invalsi	Guided reading and listening exercises; exam practice activities
<i>New Identity</i> (A2 to B1), Oxford University Press Starter Units 1-6	<u>Grammar:</u> Be: affirmative, negative, interrogative and short answers Possessive adjectives Question words Possessive 's Have got Definite and indefinite articles Plural nouns This/That/These/Those Possessive pronouns There is/There are Whose ...? Imperatives Object pronouns Can for ability Adverbs of manner <u>Vocabulary:</u> Countries and nationalities The alphabet

	Days, months and seasons Ordinal numbers Dates Family Colours Physical appearance Possessions Classroom equipment and language Abilities <u>Functions:</u> Talk about nationality Give personal information Talk about family and appearance Talk about possessions Give and follow instructions Talk about ability
Unit 1: My time	<u>Grammar:</u> Present simple Prepositions of time Adverbs and expressions of frequency <u>Vocabulary:</u> Daily routines Everyday activities <u>Functions:</u> Talk about routines Tell the time Talk about habits <u>Communication:</u> Meeting people <u>Writing:</u> My daily routine <u>Vocabulary Building:</u> My personal dictionary
Unit 2: My people	<u>Grammar:</u> Present continuous Present simple vs Present continuous Love/like/enjoy/hate + -ing Dynamic and stative verbs <u>Vocabulary:</u> Free-time activities Character adjectives <u>Vocabulary strategy:</u> Collocations: go, play, do, make <u>Functions:</u> Talk about free time Talk about likes and dislikes Describing photos/pictures <u>Text:</u> <i>Four types of people that we all need in our lives!</i> <u>Communication:</u> Agreeing and disagreeing
Unit 4: My feelings	<u>Grammar:</u> Past simple be and can Past simple regular verbs <u>Vocabulary:</u> Feelings and emotions Jobs

	<u>Vocabulary strategy:</u> Venn diagrams <u>Functions:</u> Talk about feelings and emotions Talk about the past <u>Texts:</u> <i>The many lives of Sarah Edmonds</i>
Unit 5: My look	<u>Grammar:</u> Past simple irregular verbs Irregular Verbs (Infinitive, Past tense, Past participle, Translation): be, become, begin, blow, break, bring, build, burn, buy, can, catch, choose, come, cost, cut, do, draw, dream, drink, drive, eat, fall, feel, fight, find, forget, forgive, get, give, go, have, hear, hold, know, learn, lose, make, meet, pay, ring, run, say, see, sell, send, sing, sit, sleep, speak, spend, stand, steal, swim, take, teach, tell, think, throw, understand, wear, win, write. Prepositions of place Should for advice <u>Vocabulary:</u> Clothes and accessories Adjectives for clothes <u>Vocabulary strategy:</u> Mind maps <u>Vlog:</u> This is our story (My mum decided my outfit!) <u>Functions:</u> Talk about clothes and accessories Talk about the past Give advice about video calls <u>Communication:</u> Shopping for clothes <u>Texts:</u> A New Life (Classroom); A Historical Biography - Maria Montessori (Classroom) <u>Song:</u> <i>Summer Nights</i> (Past Simple listening activity) (Classroom)
Unit 6: My town	<u>Grammar:</u> Comparative adjectives (not) as...as, less (than) Superlative adjectives <u>Vocabulary:</u> Transport and travel Places in towns Adjectives for cities <u>Functions:</u> Talk about sustainable transport Make comparisons <u>Communication:</u> Making suggestions
Unit 7: My studies	<u>Grammar:</u> Be going to for intentions and predictions Present continuous for future arrangements Be going to vs Present continuous Present simple (for future)
Unit 8: My home	<u>Grammar:</u> Will for predictions and future facts

	<p>Will for offers, promises and spontaneous decisions</p> <p>Will and Shall</p> <p>First conditional</p> <p>When, as soon as, unless</p> <p><u>Pronunciation:</u></p> <p>Won't or Want</p> <p><u>Vocabulary:</u></p> <p>Houses and furniture</p> <p>Domestic appliances</p> <p>Housework</p> <p><u>Vocabulary extension:</u></p> <p>Household objects and furniture</p> <p><u>Vlog:</u> This is our story (Moving day)</p> <p><u>Functions:</u></p> <p>Talk about homes</p> <p>Talk about the future</p> <p><u>British Council video lesson:</u> "When to use shall in modern English – A Mini English Lesson" (Classroom)</p>
<i>The Complete Mastering Grammar, Pearson</i>	<p>The Present: Present simple; Have; Idiomatic uses of have; Present continuous; Present simple/Present continuous</p> <p>The Past: Past simple of be; Past simple regular and irregular verbs</p> <p>The Future: Present continuous and Present simple used for the future; Be going to</p> <p>Future simple: will/won't</p> <p>Contrast: Present continuous, Be going to, Will</p> <p>Present simple after before, when, after, until, if...</p>
<p>Sir Arthur Conan Doyle</p> <p>'The Red-Headed League' from <i>Sherlock Holmes Stories</i></p> <p>Black Cat readers (A2)</p>	<p>Listening & Reading + a selection of comprehension, grammar and vocabulary activities:</p> <p>Chapter one: Mr Jabez Wilson</p> <p>Chapter two: An unusual job</p> <p>Chapter three: Mr Wilson's shop</p> <p>Chapter four: The cellar</p>

Viterbo, 6 giugno 2026

Monica Piccioni

